

song

A good idea

You're ¹ **asleep** / **awake** in bed, and your mum says
 'Why don't you get up and go to school?'
 You go on the bus – your friends talk a lot
 So you listen to music on your phone.
 In class, at the back you're talking to your friends
 And your teacher tells you off again
 You think:
 'I often just want to go home
 I always want to stay in bed
 And be alone.
 Sitting on the sofa,
 In front of the ² **TV** / **computer**
 Is a good idea for me
 Sounds like a great idea to me.'

You see your dad in town, and he says to you
 'How about going for a walk?'
 Then you go out to a ³ **restaurant** / **café** and eat
 fast food
 And he says 'Let's finish your homework'
 But you don't really feel like studying now –
 You prefer playing video games.

Then next ⁴ **month** / **week** you're on holiday.
 You always love being on holiday.
 What will you do on holiday?
 You feel like doing everything!

You get up ⁵ **late** / **early** and your mum says,
 'Why don't you go out to the park?'
 So you get your things, and you call your friends
 And you play sports all ⁶ **afternoon** / **morning**
 Your dad wants to go out to the cinema
 So you run home from the park, and you go in
 the ⁷ **car** / **bus**.

And you think:
 'I always want to stay awake!
 I love to be with friends
 And my family!
 I want to play all ⁸ **night** / **day**
 I never want to sleep.
 Sounds like a good idea to me
 Yeah, that's a great idea for me'



- 3.42 Look at the activities in the pictures. Listen to the song. Which activity is not in the song?
- 3.42 Look at the song lyrics and choose the correct words. Then listen again and check.
- Match 1–5 with a–e to make sentences about the person in the song.

1 He listens to music	A stay awake all night.
2 He eats fast food	B on the bus.
3 On holiday, he wants to	C to stay in bed.
4 He plays sports in the park	D in a café.
5 On school days, he wants	E with his friends.
- Look at the sentences from the song. Write **true** or **false**. Correct the false sentences.

I go to school by car.
 False. He goes to school by bus.

 - I sit at the front in class.
 - My mum wakes me up on school days.
 - The holidays start tomorrow.
 - I like playing video games.
 - I get up late on holiday.
- USE IT! Work in pairs. Find out which sentences in exercise 4 are true for your partner. Use the question words in the box. How many things about your partner are the same as the singer?

How do you ... ? Where do ... ?
 Does your mum / dad ... ? Do you ... ?
 How often do ... ? When do ... ?



song

Before I met you

Here is my history in a song
Where I ¹....., what I found
What went right and what went wrong
It's my story in a song, before I met you.

A When I was young it was exciting
We ²..... round the world
We found amazing places
And I ³..... brave when we explored.
Some were small, some were big
Some were lonely, a few ⁴..... horrible
But when my dad said 'Let's go!'
I was never bored.

Here is my history in a song
Where I went, what I ⁵.....,
What went right and what went wrong
It's my story in a song, before I met you.

B In the year 2010,
We ⁶..... some friends
We ⁷..... in an ancient castle
Built by a rich and cruel queen
We ⁸..... some scary rooms
We learned some awful secrets
But I wasn't scared, I was happy
We ⁹..... some exciting things.

C But the best day of my life
Was last summer when I ¹⁰..... you.
There are lots of brilliant places
I want to take you to.
It was the best day, the best day
The best day I ever knew.
The story of my life, when I met you.

1 3.43 Look at the picture and listen to the song.
Which verse – A, B, or C – does the picture match?

2 3.43 Complete the song with the words in the box. Then listen again and check.

explored felt found met saw
stayed travelled visited went were

3 Complete the sentences with words from the song.

- When I was, I travelled around the world.
- We visited amazing places and I was never
- In 2010, I stayed in a with some friends.
- A rich and cruel built the castle.
- We explored some scary
- The day of my life was when I met you.

4 Find words in the song with opposite meanings to these words.

- kind
- boring
- unhappy
- poor
- wrong
- old

5 **USE IT!** Work in pairs. Ask and answer the questions.

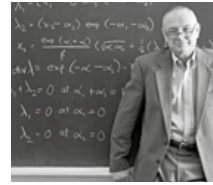
- What amazing places did you visit when you were younger?
- What exciting thing did you do or see last summer?
- What was the best day of your life? Why?

song

How long?

- A ☐ I could climb the highest mountain
Be the best in the world at chess
Who's the most intelligent scientist?
Come on – I'll give you one guess.
- B ☐ Yeah, it's me, it's me
I'm a winner.
I can do anything I want
Be a professor, a composer, or an artist
I'm better than the rest
I'm the number one.
- C ☐ How long does it take to be an expert?
What do you reckon?
I've no idea
Could I become a genius in a month
Or never in a million years?
- D ☐ Yeah, it's me, it's me
I'm a winner
I can do anything I want
An inventor, a programmer, a writer
I'm better than the rest
I'm the number one
- E ☐ Could I run 100 metres
In ten seconds or less?
Who's the best rapper
and an ever better dancer?
Come on – have a guess.
- F ☐ How long does it take to be a champion?
What do you reckon?
Have you any idea?
Could I become a winner in a decade
Or can I do it in half a year?

1 Look at the people in the pictures. What are their professions?



1 a professor



2



3



4



5



6



7



8

2 3.44 Listen to the song. Put the verses in the correct order.

3 3.44 Listen to the song again. Which profession from exercise 1 is not in the song?

4 Complete the sentences with words from the song.

- 1 An is someone who knows a lot about a subject.
- 2 means 'clever'.
- 3 A is ten years.
- 4 A writes computer programmes.
- 5 An creates new things.
- 6 is a game for two people with black and white pieces.

5 **USE IT!** Work in pairs. Ask and answer the questions.

- 1 Can you play chess / compose music / dance?
- 2 What could you do when you were six?
- 3 How fast can you run 100 metres?

song

When will you be famous?

I need a band with ¹**piano**, bass and drums
Vocals and guitar
I need confidence and ambition
Before I can go far.

I need to ²**work** every day
And write some lyrics for a song
Find a place we can perform
And some ³**friends** to sing along.

When are you going to be ⁴**successful**?
When will you be a success?
When you have 10,000 fans
And you're better than the rest
Everybody will really love you
Your videos will have a ⁵**thousand** views
When the DJs are playing your music
And everything you do is in the news.

If you like rock and pop,
You'll love the music we play
It's energetic and ⁶**fast**.
We're going to a concert on ⁷**Sunday**
To hand out leaflets to the crowd.
It'll be hard work but we can do that
We've got the talent and the ⁸**ambition**.
We'll be going to the top
We're confident – we will.

Yes, you're going to be famous
Yes, you'll be a success
You'll have 10,000 fans
And be better than the rest
Everybody will really love you
And your videos will have a million views
The DJs are playing your music
And you're always in the news.

- 1 Look at the pictures of three bands. What type of music do they play? What instruments can you see?



- 2 3.45 Listen to the song. Which band in the pictures is the song about?
- 3 3.45 Look at the song and correct the words in **bold**. Then listen again and check.
- 4 Look at the sentences about the song. Write **true** or **false**. Correct the false sentences.
- 1 She needs talent and ambition to succeed.
 - 2 She should write the music for a song.
 - 3 They'll have 10,000 fans when they're famous.
 - 4 The fans are playing their music.
 - 5 They're confident they'll be famous.
- 5 **USE IT!** Work in pairs. Answer the questions.
- 1 Have you got confidence and ambition?
 - 2 What does a band need to get to the top?
 - 3 Would you like to be famous? Why / Why not?